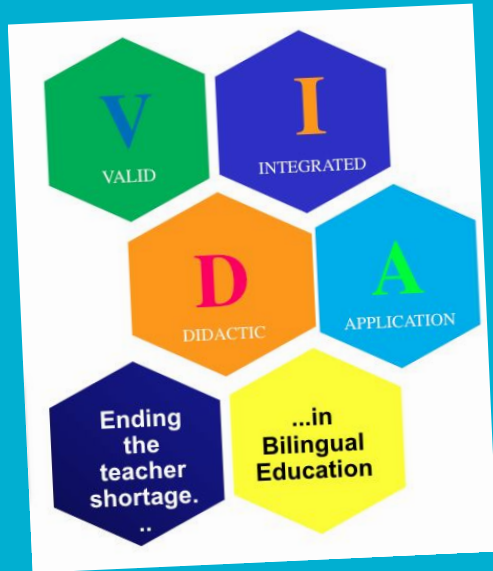


TOEFL

Test of English as a Foreign Language



Global **VIDA**.net

The day of the test

RULES

BRING

- **Photo ID** - Non expired and government issued
Recommended to bring 2 forms of ID
- **Under 15** - bring a parent or guardian

DON'T BRING

- **Anything else** - If it's not an ID, don't bring it
- **Personal items** - including backpacks
- **Electronics** - No phones or smartwatches

TEST DAY

Arrival
at least 15 minutes before the test

Breaks
10-minute break between parts 2 and 3

Identification
You only need to bring a government issued ID

Leaving
Raise your hand if you need to leave your seat

The TOEFL iBT is changing. What does that mean for you?

The TOEFL test is getting shorter and some sections have been streamlined to make it easier for students

-
- **It is getting shorter:** From 26 July 2023, the TOEFL iBT test will now take less than two hours to complete. It will become the shortest of the three most widely used English-language testing options.
 - **Streamlined test instructions and navigation:** You can spend more time focusing on the test questions themselves and less time reading through the upfront material and collateral.
 - **Removal of all unscored questions:** Now every question you answer counts directly towards your score.
 - **Shortened reading section:** There will be one fewer reading passage and associated test questions in the reading section.

The TOEFL iBT is changing. What does that mean for you?

The TOEFL test is getting shorter and some sections have been streamlined to make it easier for students

- **New writing for an academic discussion task:** This task will replace the previous independent writing task. Much like a discussion board task you'll see in university classroom settings today, you'll be provided with a topic and asked to state your opinion within an online forum. The task will take less time, while still providing sufficient evidence that your writing skills are what institutions are looking for.

The TOEFL includes

HOW TO PASS TOEFL®

The Test of English as a Foreign Language (TOEFL) are a group of four subject tests which, when passed, assures admissions officers of your readiness for classroom and beyond work.

CONTENT

The TOEFL exam includes 4 sections

Listening

41-57 min.

- 3 to 4 lectures each 3 to 5 minutes long
- 2 to 3 conversations with two speakers
- 5 to 6 questions per audio

Speaking

17 min.

- 4 Tasks
- Speak based on your own ideas
- Speaking in response to listening



Reading

54-72 min.

- 3 or 4 reading passages
- Each passage is around 700 words long
- 10 questions per passage

Writing

50 min.

- Write a response to a lecture
- Write a personal experience essay

The TOEFL exam includes 58 to 79 questions and 6 tasks

NUMBERS



120

The maximum score for the entire test



Varies

The price varies by location



206

The maximum time available for the test

Interpreting TOEFL iBT Scores

Skill	Level
Reading	Advanced (24–30) High-Intermediate (18–23) Low-Intermediate (4–17) Below Low-Intermediate (0–3)
Listening	Advanced (22–30) High-Intermediate (17–21) Low-Intermediate (9–16) Below Low-Intermediate (0–8)
Speaking	Advanced (25–30) High-Intermediate (20–24) Low-Intermediate (16–19) Basic (10–15) Below Basic (0–9)
Writing	Advanced (24–30) High-Intermediate (17–23) Low-Intermediate (13–16) Basic (7–12) Below Basic (0–6)

Listening



Reading



Speaking



Writing



Listening

Comprensión audutiva 41-57 min

- 3 a 4 Situaciones (de 3 a 5 minutos cada una)
- 2 a 3 Conversacones (con dos personas)
- 5 a 6 Preguntas (sobre grabaciones en audio)

Listening 41-57 min

- 3 to 4 Scenarios (3 to 5 minutes long each)
- 2 to 3 Conversations (with two speakers)
- 5 to 6 Questions (about each audio recording)



Estrategias exitosas

1. Escuchar atentamente cada selección.
2. Tomar notas usando como guía de referencia las 5 preguntas de expresión y comprensión: Cuándo, Dónde, Quién, Qué, Por qué.
3. Usar las claves del contexto para definir o hacer sentido de una palabra desconocida.



Effective Strategies

1. Listen carefully to each selection.
2. Take notes using the 5 W questions as a reference guide: When, Where, Who, What, Why.
3. Use context cues to define or to make sense of an unfamiliar word.

-
1. Escucha con atención el audio, recuerda que solo podrás hacerlo una vez
 2. Mientras escuchas toma notas. Solamente palabras claves: idea principal, fechas, nombres, lugares, propósito del autor, etc.
 3. Lee cada una de las preguntas y usa tus notas y lo que recuerdes para contestar. Puedes usar la estrategia de eliminación.

-
- 1. Listen carefully to the audio, remember that you can only do it once**
 - 2. As you listen, take notes. Keywords only: main idea, dates, names, places, author's purpose, etc.**
 - 3. Read each of the questions and use your notes and what you remember to answer. You can use the elimination strategy.**

TOEFL Listening

Pre-assessment Practice Questions

Activity #1

Listen to the passage and answer the following questions (SET 3- Track 5)



Activity # 1

-You have 1 minute to answer each question.

-Submit your answers to:

[-clizcano.globalvida@gmail.com](mailto:clizcano.globalvida@gmail.com)

[-info@globalvida.net](mailto:info@globalvida.net)

In the subject write Pre-assessment Practice questions and your name

Directions: Answer the questions.

1. What is the conversation mainly about?

- A Preparing for a test
- B A strategy for attracting customers
- C Business opportunities in the field of health
- D Differences between two business models

01:00

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2. What does the professor imply about the upcoming test?

- A It will not contain questions about the health-club model.
- B It will ask about ways to improve the customer's self-image.
- C It will require students to discuss marketing strategies for libraries.
- D It will not require students to give examples of successful businesses.

01:00

3. Based on the conversation, indicate whether each of the following is offered by health clubs. Choose the correct boxes.

	Yes	No
1. Low membership fees		
2. High-quality facilities		
3. Exercise classes		
4. Positive self-image		
5. Special presentations		

01:00

01:00

4. What does the professor imply about public libraries?

- A They tend to be more popular than health clubs.
- B They cannot offer as many services as health clubs.
- C They should not spend money on high- quality equipment.
- D They need to give greater emphasis to strategic marketing.

5. Part of the conversation is repeated below. Read it and answer the question.

Professor — I mean, with a health club, you might think they would have trouble attracting customers, right?

Student — Well, I know when I pass by a health club and I see all those people working out ... exercising ... I'd just as soon walk on by!



Why does the student say this:

Student Well, I know when I pass by a health club and I see all those people working out exercising ... I'd just as soon walk on by!

01:00

- A To introduce a personal story about exercising
- B To point out a flaw in the health-club model
- C To give an example that supports the professor's point
- D To explain why he disagrees with the professor



Q & A

Reading

Lectura 54-72 min

-3 or 4 pasajes para leer

Cada selección es de aproximadamente 700 palabras

-10 preguntas por pasaje

Reading 54-72 min

- 3 or 4 reading passages
- Each passage is around 700 words long
- 10 questions per passage

Estrategias exitosas

1. Lea con cuidado cada selección y el tiempo total que tiene para contestarlas.
2. Lea las preguntas primero y luego la selección.
3. Tome notas de las respuestas en la selección.
4. O lea la selección e identifique la idea principal y detalles de apoyo, al igual que el propósito del autor.
5. Tome notas de las 5 preguntas de expresión y comprensión (dónde, cuándo, quién, qué, por qué).
6. Cuando vaya a responder las preguntas elimine dos que son obviamente incorrectas y escoja la mejor de las dos restantes.
7. Si tiene dudas de alguna pregunta, márkela para repasarla luego, pero no deje ninguna sin contestar. Recuerde que podrá regresar a la selección.
8. Use las claves del contexto para definir o hacer sentido de una palabra desconocida.

Effective Strategies

1. Carefully read each passage instructions and the total time to respond that has been allocated.
2. Read the questions first and then the passage.
3. Take notes to connect the questions to the passage.
4. Or read the passage and identify the main idea and supporting details, as well as the author's purpose.
5. Take notes using the 5Ws questions (where, when, who, what, why).
6. When responding to the multiple choice, eliminate two that are obviously incorrect and choose the best of the remaining two.
7. If you are still undecided, come back to the question later and review it again, but don't leave any questions unanswered. Make time to review
8. Use context clues to define or to make sense of an unfamiliar words

1. Lee el título y trata de hacer una predicción de la lectura
2. Scan the reading passage and look for unfamiliar words. Circle/underline them and try to find the meaning using context clues.
3. Lee cada una de las preguntas primero, esto te ayudará a saber que te van a preguntar.
4. Lee cada uno de los párrafos y anota al lado o en un papel, palabras claves que te ayuden a recordar rápidamente de que se trata este párrafo en particular.
5. Vuelve a cada pregunta y contesta buscando la evidencia en el texto. Utiliza también la estrategia de eliminación.
6. Vuelve a leer si es necesario

Student Hi. I'm new here ... I, uh, couldn't come to the student orientation—and I'm wondering if you can give me a few quick pointers about the library? **Q1** I'd really appreciate it.

1. Why does the student come to the library?

A To learn about the library's resources (correct answer)

~~B To ask about interlibrary loans~~

~~C To attend the new student orientation~~

~~D To start work on a research project~~

1. Read the title and try to make a prediction
2. Scan the reading passage and look for unfamiliar words. Circle/underline and try to find the meaning using context clues.
3. Read each of the questions first, this will help you to know what you're going to be asked.
4. Read each of the paragraphs and write down key words that could help to quickly remember what this particular paragraph is about.
5. Go back to each question and use evidence to respond. Use also the elimination strategy.
6. Re-read if necessary

Student Hi. I'm new here ... I, uh, couldn't come to the student orientation—and I'm wondering if you can give me a few quick pointers about the library? **Q1** I'd really appreciate it.

1. Why does the student come to the library?

- A To learn about the library's resources (correct answer)**
- ~~B To ask about interlibrary loans~~
- ~~C To attend the new student orientation~~
- ~~D To start work on a research project~~

TOEFL Reading

Pre-assessment
Practice Questions

Activity #1

Read the passage and answer the following questions

-You have 20 minutes to answer this pre-assessment.

-Submit your answers to:

[-clizcano.globalvida@gmail.com](mailto:clizcano.globalvida@gmail.com)

[-info@globalvida.net](mailto:info@globalvida.net)

In the subject write Pre-assessment Practice questions and your name

Extinction of the Dinosaurs- Activity #1

Reading Practice Set 2

Directions: Read the passage. Give yourself 20 minutes to complete this practice set.

Extinction of the Dinosaurs

Paleozoic Era	334 to 248 million years ago
Mesozoic Era	245 to 65 million years ago
—Triassic Period	
—Jurassic Period	
—Cretaceous Period	
Cenozoic Era	65 million years ago to the present

Paragraph

1 Paleontologists have argued for a long time that the demise of the dinosaurs was caused by climatic alterations associated with slow changes in the positions of continents and seas resulting from plate tectonics. Off and on throughout the Cretaceous (the last period of the Mesozoic era, during which dinosaurs flourished), large shallow seas covered extensive areas of the continents. Data from diverse sources, including geochemical evidence preserved in seafloor sediments, indicate that the Late Cretaceous climate was milder than today's. The days were not too hot, nor the nights too cold. The summers were not too warm, nor the winters too frigid. The shallow seas on the continents probably buffered the temperature of the nearby air, keeping it relatively constant.

20:00

Q & A

SPEAKING

Expresión oral 17 min

-4 Asignaturas

- Use ideas propias para responder

- Responde según lo que ha escuchado

Speaking 17 min

-4 Tasks

-Speak based on your own ideas

-Speaking in response to listening

Estrategias exitosas

1. Escuchar atentamente cada pregunta, dialogo o tarea asignada.
2. Romper la información en partes de cada pregunta, diálogo o tarea asignada y anotarlas.
3. Construir la respuesta repitiendo la información de la pregunta, dialogo o tarea.
4. Hablar lo máximo, pausadamente y de manera clara sin muletillas (“uhm”, “eh”) ni con “spanglish”.
5. Usar las claves del contexto para definir o hacer sentido de una palabra desconocida.

Effective Strategies

1. Listen carefully to each question, dialogue, or task assigned.
2. Break down the information into parts and write them down.
3. Build up your answer by repeating the information from the question, dialogue, or task.
4. Speak as much as possible, slowly and clearly avoid filler words in speech ("uhm", "eh") or "Spanglish".
5. Use context cues to define or make sense of an unfamiliar word.

Hay dos clases de preguntas en esta sección:

1. Habla basado en tus propias ideas

En esta clase de pregunta, te darán un “prompt” donde tendrás que hablar de tus propias ideas.

- a. Lee con detenimiento el “prompt”
- b. Lee y entiende lo que te están preguntando
- c. Empieza con una introducción; ayúdate usando el “prompt”
- d. Escoge si estás a favor o en contra
- e. Da dos razones que apoyen tu opinión
- f. Da un ejemplo basado en tu opinión
- g. Termina con la conclusión, donde básicamente vuelves y reiteras tu opinión.
- h. Sé cuidadoso con el tiempo de grabación que tienes.

Speaking Practice Question 1

Directions: You will now be asked to give your opinion about a familiar topic. Give yourself 15 seconds to prepare your response. Then record yourself speaking for 45 seconds.

Some people enjoy taking risks and trying new things. Others are not adventurous; they are cautious and prefer to avoid danger. Which behavior do you think is better?

Explain why.

Preparation Time: 15 seconds

Response Time: 45 seconds



There are two kinds of questions in this domain evaluation:

1. Using your own ideas to respond

In this kind of question, you'll be given a prompt for you to be able to talk using your own ideas.

- a. Read the instructions carefully
- b. Read and understand what they're asking in the prompt
- c. When responding: Start with an introduction that stems from the prompt
- d. Choose whether you're for or against the topic
- e. Give two reasons to support your opinion
- f. Give an example based on your opinion
- g. End your speaking assignment with a conclusion that reiterates your opinion.
- h. Be mindful of the given time to record.

Speaking Practice Question 1

Directions: You will now be asked to give your opinion about a familiar topic. Give yourself 15 seconds to prepare your response. Then record yourself speaking for 45 seconds.

Some people enjoy taking risks and trying new things. Others are not adventurous; they are cautious and prefer to avoid danger. Which behavior do you think is better?

Explain why.

Preparation Time: 15 seconds



Response Time: 45 seconds



2. Habla basado en una conversación o una clase de un profesor

- a. Lee con detenimiento el artículo, toma notas de las palabras y frases claves.
- b. Ahora lee la conversación y pon atención a la relación que tiene con el artículo, toma notas
- c. Lee y entiende lo que te están preguntando
- d. Empieza con una introducción; ayúdate usando el “prompt”- muy importante
- e. Sigue con la opinión y dar dos razones
- f. Asegúrate que tanto la opinión como las razones están conectadas con el artículo y la conversación.
- g. Habla de cada una de las razones, pero siendo muy conciso.
- h. Termina con la conclusión, donde básicamente vuelves a mencionar la opinión basado en el “prompt”
- i. Sé cuidadoso con el tiempo de grabación que tienes.

Speaking Practice Question 2

Directions: The University is making a change in the courses it will offer. Read the article from the university newspaper about the change. Give yourself 45 seconds to read the article.

2. Speaking about a given scenario or topic

- a. Read the article carefully, list any key words and phrases as you take notes
- b. Read the conversation and pay attention to the relationship between the article and the conversation. Take notes.
- c. Read the instructions carefully
- d. Read and understand what they're asking in the prompt
- e. When responding: Start with an introduction that stems from the prompt
- f. Follow up with the opinion and give two reasons
- g. Make sure that both the opinion and the reasons are connected to the article and the conversation.
- h. Talk about each of the reasons, but be very concise.
- i. To end your speech use a conclusion by re-stating your opinion based on the prompt
- j. Be mindful of the given time to record.

Speaking Practice Question 2

Directions: The University is making a change in the courses it will offer. Read the article from the university newspaper about the change. Give yourself 45 seconds to read the article.

TOEFL Speaking
Pre-assessment
Practice Questions

Speaking Practice Question 1-Answer Tip

Do you think it is better to take risks or to be cautious?

- To respond to this question, you should clearly state what your opinion is: Do you think it is better to take risks or to be cautious? Then you should give reasons to support your opinion. If you take the position that you think it is better to take risks and try new things, you might give an example of a time when you or someone you know took a risk and was rewarded.
- The example should have good details, and the relationship between the example and your opinion should be clear. If you take the position that it is better to be cautious, you might give an example of a situation where being cautious is beneficial. You might continue to develop the response by contrasting what would happen in this situation if a risk were taken.
- Keep in mind that there is no “correct” answer to this question. Either behavior can be supported with examples. The important part of this task is to make sure that you state your opinion and develop your response with good examples and relevant details.
- As with all speaking tasks, your response should be intelligible, should demonstrate effective use of grammar and vocabulary, and should be well developed and coherent. This task is scored using the Independent Speaking Rubrics.

Speaking Practice Question 1

Directions: You will now be asked to give your opinion about a familiar topic. Give yourself **15 seconds** to prepare your response. Then record yourself speaking for **45 seconds**.

Some people enjoy taking risks and trying new things. Others are not adventurous; they are cautious and prefer to avoid danger. Which behavior do you think is better?

Explain why.

Preparation Time: 15 seconds



Response Time: 45 seconds



PRE-ASSESSMENT SPEAKING PRACTICE QUESTIONS- EXERCISE 1

You will do this practice on your own

-Record your answers and submit to:

clizcano.globalvida@gmail.com

-info@globalvida.net

**In the subject write Speaking Pre-assessment Practice
questions 1, and your name**

Q & A

WRITING

Escritura 50 min

- Escribir para responder a un escenario
- Escribir un ensayo sobre una experiencia personal

Writing 50 min

-write a response to a lecture

-write a personal experience essay

TOEFL: Writing, 50 minutes

- La última, y para muchos, la parte más rigurosa del examen TOEFL es la parte escrita.
- Si bien solo tendrá dos tareas, la menor cantidad evaluada de todas las secciones del examen. Además, solo tendrá 50 minutos para completarlos, lo que puede pasar rápidamente cuando se dedica a la escritura de formato más largo.
- Las tareas aquí se dividen en integradas e independientes.
- Para los integrados, leerá un pasaje y escuchará a un orador discutirlo.
- Luego, escribirá un resumen que detalle todos los puntos importantes del pasaje de escucha y muestre cómo se conecta con los principales puntos del pasaje de lectura.
- En la tarea independiente, simplemente escribirá un ensayo sobre un tema familiar.

TOEFL: Writing, 50 minutes

- The last, and sometimes the most rigorous portion of the TOEFL Test is the Writing part.
- While you will only have two tasks -- the fewest of all Test's section -- you will also only have 50 minutes, which can go by quickly when devoting time to write.
- The tasks here are divided in two types: integrated and independent.
- For the integrated tasks, you will read a passage and listen to a speaker discuss it. Then, you will write a summary that details all of the important points and you need to show how it connects to major takeaways from your reading of the given passage.
- In the independent task, you will simply write an essay on a familiar topic.

Estrategias exitosas

1. Romper la información en partes de cada tarea asignada.
2. Construir la respuesta usando el mismo vocabulario de la tarea (Estrategia espejo).
3. Leer con cuidado cada tarea y el tiempo total que tiene para completarlas.
4. Escribir más del mínimo de palabras recomendado por tarea, manteniendo el enfoque de la respuesta con una secuencia lógica.
5. Usar las claves del contexto para definir o hacer sentido de una palabra desconocida.

Effective Strategies

1. Break down the information into parts
2. Build your answer using the same vocabulary words as used in the assignment (Mirror Strategy).
3. Carefully read each task and the total time you have to complete them.
4. Write more than the minimum recommended number of words per task, while maintaining the focus of the answer in a logical sequence.
5. Use context cues to define or to make sense of any unfamiliar words.

1. Escrito integrado

- A. Para el integrado, leerás un pasaje y escucharás a un orador discutirlo.
- B. Luego, escribirás un resumen que detalla todos los puntos importantes del pasaje que escuchaste y muestra cómo se conecta con las principales conclusiones del pasaje.

Ejemplo:

Writing Practice Set 1 (Integrated): Passage, Lecture, and Question

Directions: Give yourself 3 minutes to read the passage.

Reading Time: 3 minutes

In an effort to encourage ecologically sustainable forestry practices, an international organization started issuing certifications to wood companies that meet high ecological standards by conserving resources and recycling materials. Companies that receive this certification can attract customers by advertising their products as “ecocertified.” Around the world, many wood companies have adopted new, ecologically friendly practices in order to receive ecocertification. However, it is unlikely that wood companies in the United States will do the same, for several reasons.

First, American consumers are exposed to so much advertising that they would not value or even pay attention to the ecocertification label. Because so many mediocre products are labeled “new” or “improved,” American consumers do not place much trust in advertising claims in general.

Second, ecocertified wood will be more expensive than uncertified wood because in order to earn ecocertification, a wood company must pay to have its business examined by a certification agency. This additional cost gets passed on to consumers. American consumers tend to be strongly motivated by price, and therefore they are likely to choose cheaper uncertified wood products. Accordingly, American wood companies will prefer to keep their prices low rather than obtain ecocertification.

1. Integrated Brief

For the integrated, you will:

- A. Read a passage and listen to a speaker discuss it.
- B. Then, you'll write a summary that details all the important points of the passage you heard and shows how it connects to the main conclusions of the passage.

Example:

Writing Practice Set 1 (Integrated): Passage, Lecture, and Question

Directions: Give yourself 3 minutes to read the passage.

Reading Time: 3 minutes

In an effort to encourage ecologically sustainable forestry practices, an international organization started issuing certifications to wood companies that meet high ecological standards by conserving resources and recycling materials. Companies that receive this certification can attract customers by advertising their products as “ecocertified.” Around the world, many wood companies have adopted new, ecologically friendly practices in order to receive ecocertification. However, it is unlikely that wood companies in the United States will do the same, for several reasons.

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Second, ecocertified wood will be more expensive than uncertified wood because in order to earn ecocertification, a wood company must pay to have its business examined by a certification agency. This additional cost gets passed on to consumers. American consumers tend to be strongly motivated by price, and therefore they are likely to choose cheaper uncertified wood products. Accordingly, American wood companies will prefer to keep their prices low rather than obtain ecocertification.

Estrategias exitosas

- a. Lee y entiende lo que te están preguntando
- b. Lee con detenimiento la lectura y la discusión, toma notas claves que crees que te puedan ayudar a escribir tu resumen.
- c. Recuerda que un resumen contiene la información clave del texto.
- d. Identifica la Idea Principal: ¿Cuál es el mensaje central que el autor quiere transmitir?
- e. Identifica los Puntos Clave: Busca los puntos clave que respaldan la idea principal. Estos pueden ser argumentos, evidencias, ejemplos o datos importantes E
- f. Elimina detalles innecesarios o redundantes. Concéntrate en la información esencial para comprender la idea central.
- g. Aun si puedes apoyarte en el texto y lo que te están preguntando, utiliza tus propias palabras.

Directions: Give yourself 20 minutes to plan and write your response. Your response is judged on the quality of the writing and on how well it presents the points in the lecture and their relationship to the reading passage. Typically, an effective response will be 150 to 225 words. You may view the reading passage while you respond.

Response time: 20 minutes

Question: Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.



Más estrategias exitosas

- a. Organiza la información en orden de importancia. Coloca primero los detalles más relevantes y significativos.
- b. Evita añadir tu propia interpretación o análisis en el resumen.
- c. Revisa y Edita: Después de escribir el resumen, revísalo cuidadosamente para asegurarte de que refleje con precisión la información clave y que esté libre de errores gramaticales.
- d. Asegúrate de ajustar la longitud de tu resumen para que no te pases del número requerido para cada tarea en particular.

Directions: Give yourself 20 minutes to plan and write your response. Your response is judged on the quality of the writing and on how well it presents the points in the lecture and their relationship to the reading passage. Typically, an effective response will be 150 to 225 words. You may view the reading passage while you respond.

Response time: 20 minutes

Question: Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.



Effective Strategies

- a. Read and understand what it's been asked
- b. Read the article and the discussion carefully.
- c. Take notes that you think can help you to write your summary.
- d. Remember that a summary contains the key information in the text.
- e. Identify the Main Idea: What is the core message the author wants to convey?
- f. Identify the Key Points: Look for the details that support the main idea. These can be arguments, evidence, examples, or important data
- g. Iron out unnecessary or redundant details. Focus on the essential information to understand the central idea.
- h. Even if you can rely on the text provided, use your own words to respond.

Directions: Give yourself 20 minutes to plan and write your response. Your response is judged on the quality of the writing and on how well it presents the points in the lecture and their relationship to the reading passage. Typically, an effective response will be 150 to 225 words. You may view the reading passage while you respond.

Response time: 20 minutes

Question: Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.



More Effective Strategies

- a. **Organize the information in order of importance. Put the most relevant and meaningful details first.**
- b. **Avoid adding your own interpretation or analysis in the summary.**
- c. **Review and Edit: After writing the summary, review it carefully to ensure that it accurately reflects key information and is free of grammatical errors.**
- d. **Be sure to adjust the length of your summary so that you don't go over the required number for each particular task.**

Directions: Give yourself 20 minutes to plan and write your response. Your response is judged on the quality of the writing and on how well it presents the points in the lecture and their relationship to the reading passage. Typically, an effective response will be 150 to 225 words. You may view the reading passage while you respond.

Response time: 20 minutes

Question: Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.



Escrito independiente

A. Durante la tarea independiente, simplemente escribirás un ensayo sobre un tema familiar.

Ejemplo:

Writing Practice Set 2 (Independent): Question



Directions: Read the question below. Give yourself 30 minutes to plan, write, and revise your essay. Typically, an effective response will contain a minimum of 300 words.

Writing Time: 30 minutes

Question: Do you agree or disagree with the following statement?

Television advertising directed toward young children (aged two to five) should not be allowed.

Use specific reasons and examples to support your answer.

Independent Writing

During the independent assignment, you'll simply write an essay on a familiar topic.

Example:

Writing Practice Set 2 (Independent): Question



Directions: Read the question below. Give yourself 30 minutes to plan, write, and revise your essay. Typically, an effective response will contain a minimum of 300 words.

Writing Time: 30 minutes

Question: Do you agree or disagree with the following statement?

Television advertising directed toward young children (aged two to five) should not be allowed.

Use specific reasons and examples to support your answer.

Estrategias exitosas

1. Introducción

- a. Lee con detenimiento el “prompt”
- b. Lee y entiende lo que te están preguntando
- c. Empieza con una introducción; ayúdate usando el “prompt”
- d. Escribe si estás a favor o en contra
- e. Escribe dos razones que apoyen tu opinión

2. Cuerpo del escrito

- a. Primer párrafo: Desarrolla tu primera razón que apoya tu opinión. Escribe dos ejemplos sobre la primera razón.
- b. Segundo párrafo: Desarrolla tu segunda razón que apoya tu opinión. Escribe dos ejemplos sobre la segunda razón.

Conclusión

- a. Termina escribiendo la conclusión, donde básicamente vuelves y reiteras tu opinión y las razones por las cuales tienes esa opinión.
- b. Asegúrate de ajustar la longitud de tu escrito para que no te pases del número requerido para esta tarea en particular.

Effective Strategies

1. Introduction

- a. Read the prompt carefully
- b. Read and understand what you are being asked
- c. Use the prompt to write an introduction
- d. Decide whether you're for or against
- e. Write down two reasons to support your opinion

2. Body

- a. First paragraph: Develop the first reason that supports your opinion. Write two examples of the first reason.
- b. Second paragraph: Develop the second reason that supports your opinion. Write two examples of the second reason.
- c.

Conclusion

- a. Finish using a conclusion, where you basically go back and reiterate your opinion and the reasons why you have that opinion.
- b. Be sure to adjust the length of your writing so that you don't go over the number required for this particular task.

Notas

1. Revisa tu escrito y asegurate que tu escrito fluye y tienes buena gramática y ortografía.
2. **IMPORTANTE:** No olvides utilizar palabras de transición, estas ayudan a darle claridad y fluidez a lo que escribes.

Notas

1. Check your writing and make sure your writing flows and you have good grammar and spelling.
2. **IMPORTANT:** Don't forget to use transition words, they help give clarity and flow to what you write.

Q & A