


Listening

TOEFL

— Test of English as a Foreign Language


The day of the test

RULES



BRING

- **Photo ID** - Non expired and government issued
Recommended to bring 2 forms of ID
- **Under 15** - bring a parent or guardian




DON'T BRING


- **Anything else** - If it's not an ID, don't bring it
- **Personal Items** - including backpacks
- **Electronics** - No phones or smartwatches

TEST DAY


Arrival
at least 15 minutes
before the test




Identification
You only need to bring a
government issued ID



Breaks
10-minute break
between parts 2 and 3



Leaving
Raise your hand if you
need to leave your seat



The TOEFL includes

HOW TO PASS TOEFL

The Test of English as a Foreign Language (TOEFL) are a group of four subject tests which, when passed, assures admissions officers of your readiness for classroom and beyond work.

CONTENT

The TOEFL exam includes 4 sections

Listening

45-57 min.
• 3 to 4 lectures each 3 to 5 minutes long
• 2 to 3 conversations with two speakers
• 3 to 6 questions per audio

Reading

55-72 min.
• 1 or 4 reading passages
• Each passage is around 100 words long
• 10 questions per passage

Speaking


17 min.
• 4 tasks
• Speak based on your own ideas
• Speaking in response to listening

Writing


50 min.
• Write a response to a lecture
• Write a personal experience essay

The TOEFL exam includes 58 to 79 questions and 6 tasks


NUMBERS



120
The maximum score for the entire test



Varies
The price varies by location



206
The maximum time available for the test

GlobalVDA.net

Interpreting TOEFL iBT Scores

Skill	Level
Reading	Advanced (24-30)
	High-Intermediate (18-23)
	Low-Intermediate (4-17)
	Below Low-Intermediate (0-3)
Listening	Advanced (22-30)
	High-Intermediate (17-21)
	Low-Intermediate (9-16)
	Below Low-Intermediate (0-8)
Speaking	Advanced (25-30)
	High-Intermediate (20-24)
	Low-Intermediate (16-19)
	Basic (10-15)
	Below Basic (0-9)
Writing	Advanced (24-30)
	High-Intermediate (17-23)
	Low-Intermediate (13-16)
	Basic (7-12)
	Below Basic (0-6)

Listening



Reading



Writing



Speaking



GlobalV_UIDA.net

Things to do for the TOEFL

- DO study passages like you would find in an undergraduate textbook.
- DO take as many practice TOEFL tests as you can in the time leading up to the test day, and try to recreate the exact environment in which you will be taking the exam, at as much as you can.
- DO speak in English as much as you possibly can when talking to friends and family members who are fluent themselves.
- Do try to immerse yourself in as much as English culture as you can.
- DO work on improving your note-taking skills regardless of the specific language you use.
- DO take 4 tests TOEFL practice test. (It's free)

Q & A

GlobalV_UIDA.net

Listening 41-57 min

- 3 to 4 lectures each 3 to 5 minutes long
- 2 to 3 conversations with two speakers
- 5 to 6 questions per audio

TOEFL Listening Pre-assessment Practice Questions

Activity #1

Listen to the passage and answer the following questions (SET 1)



Activity # 1

-You have 1 minute to answer each question.

-Submit your answers to:

[-clizcano.globalvida@gmail.com](mailto:clizcano.globalvida@gmail.com)

[-info@globalvida.net](mailto:info@globalvida.net)

In the subject write Pre-assessment Practice questions and your name

Directions: Answer the questions.

1. Why does the student come to the library?_____

- A To learn about the library's resources
- B To ask about interlibrary loans
- C To attend the new student orientation
- D To start work on a research project

01:00

2. Why does the librarian point out the history section to the student?

- A She wants to point out the closest area containing copy machines._____
- B She assumes that he will need to do research there.
- C The student is looking for a book he used at his last school.
- D Students sometimes mistakenly assume that the section contains literature books.

01:00

3. What does the student imply about the interlibrary loan service at his last school?

- A He never used it.
- B He came to appreciate it.
- C It was inconvenient.
- D It was expensive.

01:00

4. What does the student need to do before he can use any rare books? Choose 2 answers._____

- A Purchase a card
- B Obtain permission
- C Put on gloves
- D Try interlibrary loan first

01:00

5. Part of the conversation is repeated below. Read it and answer the question.

01:00

Student I'll have all the resources, all the books and information I need right here in one place!

Librarian Yup, that's the idea!

Which sentence best expresses what the librarian means when she says this:

Librarian Yup, that's the idea!

- A I wish this were true.
- B That is not a very good idea.
- C Thanks for your suggestion.
- D That is what we intended.



Activity #2

- We will read the script of the passage
- We will read the questions and find the correct answer
- We will look at the evidence

Library Tour (SET 1)

Library Tour	
Narrator	Listen to a conversation between a student and a librarian.
Student	Hi. I'm new here ... I, uh, couldn't come to the student orientation—and I'm wondering if you can give me a few quick pointers about the library? I'd really appreciate it.
Librarian	Sure. I'd be glad to. What's your major area of study?
Student	Latin American literature.
Librarian	OK. Well, over here's the section where we have language, literature, and the arts, and if you go downstairs you'll find the history section. Generally the students who concentrate in Latin American literature find themselves researching in the history section a lot.
Student	Uh-huh. You're right. I'm a transfer student. I've already done a year at another university, so I know how the research can go—I've spent a lot of time in the history section. So how long can I borrow books for?
Librarian	Our loan period is a month. Oh, I should also mention that we have an interlibrary loan service ... if you need to get hold of a book that's not in our library. There's a truck that runs between our library and a few other public and university libraries in this area. It comes around three times a week.

Directions: Answer the questions.

1. Why does the student come to the library?

- A To learn about the library's resources
- B To ask about interlibrary loans
- C To attend the new student orientation
- D To start work on a research project

1. Why does the student come to the library?

- A To learn about the library's resources (correct answer)
- B To ask about interlibrary loans
- C To attend the new student orientation
- D To start work on a research project

2. Why does the librarian point out the history section to the student?

- A She wants to point out the closest area containing copy machines.
- B She assumes that he will need to do research there.
- C The student is looking for a book he used at his last school. _____
- D Students sometimes mistakenly assume that the section contains literature books.

2. Why does the librarian point out the history section to the student?

- A She wants to point out the closest area containing copy machines.
- B She assumes that he will need to do research there. (correct answer)
- C The student is looking for a book he used at his last school.
- D Students sometimes mistakenly assume that the section contains literature books.

3. What does the student imply about the interlibrary loan service at his last school?

- A He never used it.
- B He came to appreciate it. _____
- C It was inconvenient.
- D It was expensive.

3. What does the student imply about the interlibrary loan service at his last school?

- A He never used it.
- B He came to appreciate it.
- C It was inconvenient. (correct answer)
- D It was expensive.

4. What does the student need to do before he can use any rare books? Choose 2 answers.

- A Purchase a card
- B Obtain permission _____
- C Put on gloves
- D Try interlibrary loan first

4. What does the student need to do before he can use any rare books? Choose 2 answers.

- A Purchase a card
- B Obtain permission (correct answer)
- C Put on gloves (correct answer)
- D Try interlibrary loan first

5. Part of the conversation is repeated below. Read it and answer the question.

Student I'll have all the resources, all the books and information I need right here in one place!

Librarian Yup, that's the idea!

Which sentence best expresses what the librarian means when she says this:

Librarian Yup, that's the idea!

- A I wish this were true.
- B That is not a very good idea.
- C Thanks for your suggestion.
- D That is what we intended.



5. Part of the conversation is repeated below. Read it and answer the question.

Student I'll have all the resources, all the books and information I need right here in one place!

Librarian Yup, that's the idea! Which sentence best expresses what the librarian means when she says this:

Librarian Yup, that's the idea!

- A I wish this were true.
- B That is not a very good idea.
- C Thanks for your suggestion.
- D That is what we intended. (correct answer)

TOEFL Listening Application Assessment Practice Questions

GlobalVida.net

Activity #1

Listen to the passage and answer the following questions (SET 6)



GlobalVida.net

Activity # 1

-You have 1 minute to answer each question.

-Submit your answers to:

[-clizcano.globalvida@gmail.com](mailto:clizcano.globalvida@gmail.com)

[-info@globalvida.net](mailto:info@globalvida.net)

In the subject write Application assessment Practice questions and your name

Directions: Answer the questions.

1. What are the speakers mainly discussing?

- A How the woman should prepare for the next game
- B The woman's responsibilities as team captain
- C Things that happened while the woman was away
- D The style of the new team uniforms

01:00

Global  IDA.net

2. Who is buying new jackets for the team?

- A The coach
- B The captain of the team
- C A former player
- D A group of basketball fans

01:00

Global  IDA.net

3. Why is the woman surprised to learn that she has been chosen as the new team captain?

Choose 2 answers.

- A She is not the best player on the team.
- B Her teammates did not tell her about the decision.
- C She does not have many friends on the team.
- D She has missed a lot of practices.

01:00

Global  IDA.net

4. Listen to Track 13.

Narrator Listen again to part of the conversation, then answer the question.

Female student I'm sorry I had to miss practice, though. I feel bad about that.

Male coach Family's very important.

What does the man mean when he says this:

Male coach Family's very important.

- A He hopes the woman's family is doing well.
- B He would like to meet the woman's family.
- C The woman should spend more time with her family.
- D The woman had a good reason for missing practice.

01:00

Global  IDA.net



5. Listen to Track 14.

01:00

Narrator Why does the coach say this?

Male coach — Good. That's all the news there is. I think that's it for now.

- A He wants to know if the woman understood his point.
- B He wants the woman to act immediately.
- C He is preparing to change the topic.
- D He is ready to end the conversation.



Activity #2

- We will read the script of the passage
- We will read the questions and find the correct answer
- We will look at the evidence

Update from Basketball Coach

Update from Basketball Coach

Narrator	Listen to a conversation between a student and her basketball coach.
Male coach	Hi, Elizabeth.
Female student	Hey, Coach. I just thought I'd stop by to see what I missed while I was gone.
Male coach	Well, we've been working real hard on our plan for the next game . . . I've asked Susan to go over it with you before practice this afternoon, so you'll know what we're doing.
Female student	Okay.
Male coach	By the way, how did your brother's wedding go?
Female student	Oh, it was beautiful. And the whole family was there. I saw aunts and uncles and cousins I hadn't seen in years.

Directions: Answer the questions.

1. What are the speakers mainly discussing?
 - A How the woman should prepare for the next game
 - B The woman's responsibilities as team captain
 - C Things that happened while the woman was away
 - D The style of the new team uniforms

1. What are the speakers mainly discussing?

- A How the woman should prepare for the next game
- B The woman's responsibilities as team captain
- C Things that happened while the woman was away (correct answer)
- D The style of the new team uniforms

2. Who is buying new jackets for the team?

- A The coach
- B The captain of the team
- C A former player
- D A group of basketball fans

2. Who is buying new jackets for the team?

- A The coach
- B The captain of the team
- C A former player (correct answer)
- D A group of basket ball fans

3. Why is the woman surprised to learn that she has been chosen as the new team captain?

Choose 2 answers.

- A She is not the best player on the team.
- B Her teammates did not tell her about the decision.
- C She does not have many friends on the team.
- D She has missed a lot of practices.

3. Why is the woman surprised to learn that she has been chosen as the new team captain?

Choose 2 answers.

- A She is not the best player on the team. (correct answer)
- B Her teammates did not tell her about the decision. (correct answer)
- C She does not have many friends on the team.
- D She has missed a lot of practices.

4. Listen to Track 13.

Narrator Listen again to part of the conversation, then answer the question.

Female student I'm sorry I had to miss practice, though. I feel bad about that.

Male coach Family's very important.

What does the man mean when he says this:

Male coach Family's very important.

- A He hopes the woman's family is doing well.
- B He would like to meet the woman's family.
- C The woman should spend more time with her family.
- D The woman had a good reason for missing practice.



4. Listen to Track 13.

Narrator Listen again to part of the conversation, then answer the question.

Female student I'm sorry I had to miss practice, though. I feel bad about that.

Male coach Family's very important.

What does the man mean when he says this:

Male coach Family's very important.

- A He hopes the woman's family is doing well.
- B He would like to meet the woman's family.
- C The woman should spend more time with her family.
- D The woman had a good reason for missing practice. (correct answer)

5. Listen to Track 14.

Narrator Why does the coach say this?

Male coach—Good. That's all the news there is. I think that's it for now.

- A He wants to know if the woman understood his point.
- B He wants the woman to act immediately.
- C He is preparing to change the topic.
- D He is ready to end the conversation.



5. Listen to Track 14.

Narrator Why does the coach say this?

Male coach—Good. That's all the news there is. I think that's it for now.

- A He wants to know if the woman understood his point.
- B He wants the woman to act immediately.
- C He is preparing to change the topic.
- D He is ready to end the conversation. (correct answer)

TOEFL Listening Post-Assessment Practice Questions

Activity #1

Listen to the passage and answer the questions
(SET 5)



Activity # 1

-You will do this practice on your own

-Submit your answers to: (DUE DATE: 06-06-2023 by 4pm)

[-clizcano.globalvida@gmail.com](mailto:clizcano.globalvida@gmail.com)

[-info@globalvida.net](mailto:info@globalvida.net)

In the subject write Post-assessment Practice questions and your name

Activity #2

[Women Artists of Late Nineteenth-Century Paris \(SET 5\)](#)

-You will read the script of the passage

-You will read the questions and find evidence to support your answer

SPEAKING